

Amy Sisman TEXAS GOVERNMENT(ONL) (GOVT2306 42221S) BC Survey - Results 2022 Fall (16-Week - 221S), TEXAS GOVERNMENT(ONL)

Dear Instructor,

Below are the 2022 Fall (16-Week - 221S) survey results for "TEXAS GOVERNMENT(ONL) (GOVT2306 42221S)".

The overall indicator is listed first.

The second part of the analysis lists the average values of all individual questions.

Comments are listed at the report's end.

If you have any further questions, please reach out to a member of PIER.

Best regards,

Robert Wood Assistant Research Analyst Brazosport College 500 College Drive Lake Jackson, TX 77566 (979)-230-3189 robert.wood@brazosport.edu

Amy Sisman 2022 Fall (16-Week - 221S) TEXAS GOVERNMENT(ONL) (GOVT2306 42221S) No. of responses = 4



		Survey Re	sult	S							
3.	Level of Agreeance:										
.1)	Instructions for course activities and assignments were clear.	strongly disagree	100 50 0	25%	0% 2	25%	0% 4	50%	<u>0%</u> 6	N/A	n=4 av.=3.5 md=4 dev.=1.9
.2)	The workload in this course was well distributed throughout the term.	strongly disagree	100 50 0	 0% 1	0% 2	25%	25% 4	50%	0%	N/A	n=4 av.=4.3 md=4.5 dev.=1
5.3)	The course was delivered as outlined in the syllabus.	strongly disagree	100 50 0	0% 1	0% 2	25% 3	25% 4	50%	<mark>0%</mark> 6	N/A	n=4 av.=4.3 md=4.5 dev.=1
5.4)	Assessments/exams were based on material covered in assignments, readings, lectures, videos, group activities, etc.	strongly disagree	100 50 0	0% 1	0% 2	50%	0% 4	50%	0% 6	N/A	n=4 av.=4 md=4 dev.=1.2
.5)	The instructor made learning relevant to my field of study, career, or degree.	strongly disagree	100 50 0	25% 1	0% 2	25%	0%	50% 5	0%	N/A	n=4 av.=3.5 md=4 dev.=1.3
.6)	The instructor used a variety of instructional methods (examples: group discussions, student presentations, student activities, lab activities, online discussions, video assignments, case studies, etc.)	strongly disagree	100 50 0	25%	0% 2	0% 3	25%	50%	0%	N/A	n=4 av.=3.8 md=4.5 dev.=1.5
.7)	The instructor provided timely feedback on my assignments.	strongly disagree	 100 50 0	25%	0%	0% 3	25%	50%	0%	N/A	n=4 av.=3.8 md=4.5 dev.=1.§
8.8)	The instructor exhibited professional behavior, treated students respectfully, and used appropriate language during class.	strongly disagree	100 50 0		0%	25% 3	25%	50% 5	0%	N/A	n=4 av.=4.3 md=4.5 dev.=1

^{3.9)} The inst timefran	ructor provided grades within the stated ne.	strongly disagree	100 50 0%	25%	25%	N/A	n=4 av.=4 md=4.5 dev.=1.
^{3.10)} The inst and exp office ho	ructor was accessible to answer questions ain material outside of class according to urs.	strongly disagree	0 1 100 50 25%	2 3	4 5 50%	6 N/A	n=4 av.=3.5 md=4 dev.=1.
4. Overall	Satisfaction With This Course:		1	2 3	4 5	6	
^{.1)} Please r experier	ate your overall satisfaction with the learning ice in this course.	Very Dissatisfied	100 50 0 1	0% 25% 0% 2 3	0%	Very Satisfied	n=4 av.=3.{ md=4 dev.=1
5. Course	Recommendation:						
^{5.1)} How like this instr	ly are you to recommend this course with uctor to a friend?	Very Unlikely	100 50 0	0% 0%		Very Likely	n=4 av.=3.8 md=4.9 dev.=1
			1	2 5	7 .		
7 Studen	Demographics:		1				
	t Demographics:			2 5	•		
	ny credits have you completed toward your deg						p=4
	ny credits have you completed toward your deg 0 - 30 c	ompleted credits				50%	n=4
	ny credits have you completed toward your deg 0 - 30 c 31 - 60 c	ompleted credits				50% 25%	n=4
	ny credits have you completed toward your deg 0 - 30 c 31 - 60 c 61 - 90 c	ompleted credits				50%	n=4
^{7.1)} How ma	ny credits have you completed toward your deg 0 - 30 c 31 - 60 c 61 - 90 c 91 + c	ompleted credits ompleted credits ompleted credits				50% 25% 25%	n=4
^{7.1)} How ma	ny credits have you completed toward your deg 0 - 30 c 31 - 60 c 61 - 90 c 91 + c urse is instructed as:	ompleted credits ompleted credits ompleted credits ompleted credits				50% 25% 25% 0%	n=4
^{7.1)} How ma	ny credits have you completed toward your deg 0 - 30 cd 31 - 60 cd 61 - 90 cd 91 + cd rse is instructed as: a fac	ompleted credits ompleted credits ompleted credits ompleted credits e-to-face course				50% 25% 25%	
^{7.1)} How ma	ny credits have you completed toward your deg 0 - 30 c 31 - 60 c 61 - 90 c 91 + c urse is instructed as:	ompleted credits ompleted credits ompleted credits ompleted credits 				50% 25% 25% 0%	
^{7.1)} How ma	ny credits have you completed toward your deg 0 - 30 c 31 - 60 c 61 - 90 c 91 + c urse is instructed as: a fac a hybrid/blended course (a combination of face-to-face and o	ompleted credits ompleted credits ompleted credits ompleted credits e-to-face course nline instruction) t a specific time)				50% 25% 25% 0% 0%	
^{7.1)} How ma	ny credits have you completed toward your deg 0 - 30 cd 31 - 60 cd 61 - 90 cd 91 + cd rse is instructed as: a fac a hybrid/blended course (a combination of face-to-face and o ne synchronous (students are required to participate online a	ompleted credits ompleted credits ompleted credits ompleted credits e-to-face course nline instruction) t a specific time)				50% 25% 25% 0% 0% 0% 0% 25%	
^{7.1)} How ma	ny credits have you completed toward your deg 0 - 30 cd 31 - 60 cd 61 - 90 cd 91 + cd rrse is instructed as: a fac a hybrid/blended course (a combination of face-to-face and o ne synchronous (students are required to participate online a an online asynchronous (students view course mater n I am currently enrolled in:	ompleted credits ompleted credits ompleted credits ompleted credits e-to-face course nline instruction) t a specific time)				50% 25% 25% 0% 0% 0% 0% 25%	
^{7.1)} How ma	ny credits have you completed toward your deg 0 - 30 c 31 - 60 c 61 - 90 c 91 + c rrse is instructed as: a hybrid/blended course (a combination of face-to-face and of ne synchronous (students are required to participate online a an online asynchronous (students view course mater n I am currently enrolled in: 5 or	ompleted credits ompleted credits ompleted credits ompleted credits e-to-face course nline instruction) t a specific time) rials at any time)				50% 25% 25% 0% 0% 0% 25% 75%	n=4
^{7.1)} How ma	ny credits have you completed toward your deg 0 - 30 c 31 - 60 c 61 - 90 c 91 + c rse is instructed as: a fac a hybrid/blended course (a combination of face-to-face and o ne synchronous (students are required to participate online a an online asynchronous (students view course mater an online asynchronous (students view course mater n I am currently enrolled in: 5 or 16	ompleted credits ompleted credits ompleted credits ompleted credits e-to-face course nline instruction) t a specific time) rials at any time)				50% 25% 25% 0% 0% 0% 25% 75%	n=4

^{7.4)} My current major is:		
Bachelor of Applied Technology (BAT)	25%	n=4
Associate of Arts or Multi-Disciplinary Degree (AA)	0%	
Associate of Arts in Teaching (AAT)	0%	
Associate of Science (AS)	50%	
Associate of Applied Science (AAS) in a technical area	25%	
Certificate in a technical area	0%	
^{7.5)} I am currently a high school student taking college courses.		
Yes	0%	n=4
No) 100%	

Comments Report

2. More Than One Instructor:

- ^{2.1)} If your course had more than one instructor, in the box type the name of the instructor you are assessing. If your course only had one instructor, skip this question.
- Amy Sisman

6. Open Response:

- ^{6.1)} What are the strengths of this course?
- Nothing! Everything is literally done through a 3rd party resource which is Cengage.
- ^{6.2)} What changes would you recommend that would improve this course?
- Make online reviews for your online classes. I asked for one and asked what to review and she wouldn't even tell me anything. She just told me that she didn't do reviews for her online classes.
- ^{6.3)} Any further, constructive comments?
- Will never take her again.